MASTER IN INTERNATIONAL RELATIONS
DYNAMICS OF COOPERATION, CONFLICTS AND NEGOTIATION IN INTERNATIONAL RELATIONS AND DIPLOMACY
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1. A LETTER FROM THE DIRECTORS OF THE MASTER’S PROGRAM

On behalf of Alfonso X University it is a pleasure to introduce you the Master’s program in Dynamics of Cooperation, Conflicts and Negotiation in International Relations and Diplomacy at the Alfonso X el Sabio University, in collaboration with the Berg Institute in Madrid and the Human Rights Centre of the United Nations mandated University for Peace (UPEACE) in Costa Rica.

Our academic and professional project was born during our own practice in different international scenarios, nourished by our interest and need to understand the major issues and challenges in International Law, Human Rights, Development, Peace, and International Economics. At that time, we were postdoctoral international visiting scholars and researchers as grantees of the Fulbright Program in the United States. We realized that a new perspective to deal with “international problems” demanded a sophisticated approach promoting the capacity to understand the complexity of conflicts and their multidimensional narratives—legal, social, political, economic and historic.

International conflict resolution needs to combine classic and traditional foundations with alternative and innovative methods. In our opinion, a subsequent Master’s in International Relations should focus more on the interdisciplinary and combine a strong theoretical framework with a practical approach in order to prepare students in the realities of a future career in this area.

The aforementioned vision is the essence of this exceptional Master’s program, which represents a unique opportunity to receive an integral education for a future career in NGO’s, International Organizations or Commerce, Diplomacy and/or Public Service. Therefore, the program covers the wide field of International Relations, offering diverse courses in Peace and Conflict studies, Security studies, International Negotiation and Mediation, Intercultural Studies and Communication, Gender Studies, International Economics, or International Law. The guiding thread of all the courses is the promotion of Human Rights and Sustainability. Together with this academic pensum, we deemed it necessary to encourage students to embrace the principles that shape an innovative, consistent,
responsible attitude –both ethical and professional–, based on **critical thinking, respect and the promotion of international diversity.**

Ultimately, we would like to inspire our students with a sophisticated, multidisciplinary way of thinking, and to raise awareness of their leadership responsibility in the development of their capacities to provide different scenario solutions to multiple international conflicts and challenges.

Another important feature of the Master's program is the **international atmosphere** of our University and Faculty of Social and Legal Sciences, whose members come from up to **27 different nations**. Classes are conducted by **experienced professors, diplomats, professionals, and civil servants, but also by military personnel and politicians**. All of them feel committed to providing their students with a deep insight into international careers (par excellence). Furthermore, the composition of the participants is especially multicultural and reinforces the significance of learning and working together in a global context. Additionally, all classes are held in English, making it the only European ECTS Master's Program taught in English in Spain in this specific academic field. This will not only improve the students’ language skills, but will also prepare them to use English as a working tool in the future.

As we are well aware of the difficulties of combining a professional life with further studies, we also decided to hold the classes in the evening hours in order to offer the participants the chance to balance work commitments with their studies.

A further special Master's option is provided by several professional programs offered by the Berg Institute in Europe (Spain, France, Germany, Belgium, Poland, Luxemburg, and Holland) and in Palestine and Israel. These academic courses are intended to enable students to analyze and experience first-hand the context of Human Rights. According to their practical approach, these courses combine **academic lectures** with **field trips and workshops with professional and international actors**. They complement the knowledge acquired during the study sessions and allow students to create their own narrative based on their direct experience. On the one hand, the European program enlightens the European history of integration and its legal and Human Rights system through visits to key institutions and historic places in seven countries. On the other hand, **the Israel and Palestine program** intends to give a realistic and unbiased view of the conflict and its various elements by visiting both territories and meeting relevant actors from both sides. These programs reflect the practical approach of our Master’s program.

If you are looking for comprehensive studies of International Relations with a realistic approach and a practical attitude, you have come to the right place. We are looking forward to hearing from you.
Come to work, come to think and dare to learn – *sapere aude* - how to develop insights, new narratives and solutions for an immense variety of challenges

Yours sincerely,

Prof. Dr. Joaquín González Ibáñez                        Prof. Dr. Juan Carlos Sainz-Borgo

“A country is considered the more civilised the more the wisdom and efficiency of its laws hinder a weak man from becoming too weak and a powerful one too powerful.”

— Primo Levi, If This Is a Man

"May your choices reflect your hopes not your fears"

Nelson Mandela
2. A STIMULATING ONE YEAR MASTER

We have designed the master program so the participants will not just study theory, but have a real opportunity to get job-ready.

The master program in Dynamics of Cooperation, Conflicts and Negotiation in international Relations and Diplomacy –

The only International Relations program taught entirely in English in Spain

offers aspired students and professionals the opportunity to advance their knowledge and practices under the guidance of internationally recognized academics.

Jointly developed with the Berg Institute and UN University for Peace, this innovative program aims to take the latest insights from the International Community and put them in a global context. Participants will come up with competences required to contribute to the development of the international cooperation and to cope with the rapid changes underway there.

This program is designed with participants’ interests in mind, with classes held usually in the evening from Monday to Thursday.

Taking a practical approach, the program provides a sophisticated and solid theoretical background in each module. The central idea is to apply a theoretical and practical framework to the way participants think and work within the field of international relations.

The program is structured in 15 core modules and is complemented by optional institutional visits and academic fieldtrips in Spain, the European Union and the United States.

For each module, participants will receive the bibliographical resources and a seminal work chosen by their respective professor. This will not only provide an enduring tool for future reference but will also contribute to the participant’s ability to critically engage with the relevant academic literature:
3. PROGRAM

The main subjects of this program are organized into 3 core modules, distributed by its topics:

Peace and Conflict Studies

1) The first module includes the following subjects:

• Foundations of Peace and Conflict Studies
• Security Studies and International Terrorism
• International Negotiation and Geo-strategy

International Law and Human Rights

2) The second core module includes:

• Functioning of International Organizations
• International Law
• Human Rights Protection and International Relation

Globalization

3) Finally, the third core module includes:

• Economics, commerce and globalization
• An Intercultural Approach
• Development and Sustainability
• International Relations and globalization
## First semester

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<tr>
<th>ASIGNATURAS ANUALES</th>
<th>CARÁCTER*</th>
<th>ECTS CRÉITOS</th>
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<tr>
<td>M120301 <strong>Derecho Internacional/</strong> International Law</td>
<td>OB</td>
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<tr>
<td>M120302 <strong>Desarrollo y Sostenibilidad/</strong> Development and Sustainability</td>
<td>OB</td>
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<td>M120303 <strong>Economía, Comercio y Globalización/</strong> Economics, Commerce and Globalisation</td>
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<td>M120305 <strong>Fundamentos de la Paz y estudio del Conflicto/</strong> Foundations of Peace and Conflict Studies</td>
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<tr>
<td>M120306 <strong>Negociación Internacional, Mediación y Geostrategia/</strong> International Negotiation, mediation and Geostrategic Thinking</td>
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<tr>
<td>M120308 <strong>Protección de los Derechos Humanos y Relaciones Internacionales/</strong> Human Rights Protection and International Relations</td>
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<td>M120309 <strong>Relaciones Internacionales y Globalización/</strong> International Relations and Globalisation</td>
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<td>M120310 <strong>Seguridad y Terrorismo Internacional/</strong> Security Studies and International Terrorism</td>
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<td>M120312 <strong>Un acercamiento Intercultural/</strong> An Intercultural Approach</td>
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## Second semester

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<td>M120307 <strong>Prácticas Externas</strong></td>
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<td>M120311 <strong>Trabajo Fin de Máster</strong></td>
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## ASIGNATURAS OPTATIVAS

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Total: 60
4. OPTIONAL ACADEMIC ACTIVITIES

During these programs, imparted in collaboration with the Berg Institute, the participants will have the opportunity to join students from other masters or even professionals from all over the world that share their commitment toward Human Rights. They will have the chance to assist lectures given by prestigious academics and professionals of the field that have been supporting and collaborating with this program since the very beginning.

Each participant receives at the end of the program an official certificate of participation delivered by the Berg Institute during the closing ceremony.
The participants will take one (or more) of the following activities:

- **PROGRAMMED VISIT: POLAND, FRANCE, GERMANY, LUXEMBURG AND BELGIUM.** In a ten-day trip the group will visit European and International Institutions including Cracow (Auschwitz Concentration Camp), The Hague (Europol, International Court of Justice and International Criminal Court), Brussels (European Commission, EU Parliament and EU Council and NATO Headquarters), Luxembourg (EU Court of Justice), and Strasbourg (European Court of Human Rights). An intensive 10 days trip through the History of Human Rights.

- **PROGRAMMED VISIT: THE UNITED STATES.** In cooperation with American University-Washington College of Law the program includes a tour with visits to financial institutions and important economic and politic institutions in Washington. Organized meetings to the Pentagon, World Bank, IMF, US Congress, and the OAS headquarters for part of the optional US Academic activities.
• PROGRAMMED VISIT: ISRAEL AND PALESTINE. In cooperation with the Hebrew University of Jerusalem, the participants will be able to develop their critical thought about the current situation in Israel and Palestine with visits to historical places and institutions such as Yad Vashem (Holocaust Museum), Old City of Jerusalem and Holy Places, Tel Aviv, West Bank, Border Wall, Nazareth and Bethelem. It is a unique opportunity to meet academics from both sides of the conflict and get a deeper understanding of the ongoing situation.
The participants are hosted in the guest house of the Hebrew University in the heart of Jerusalem.

- **COMPLIMENTARY VISITS:** Every academic year a complimentary abroad activity will be offered to the participants. Past editions include a joint seminar on Universal Jurisdiction with the United Nations University for Peace (Costa Rica) and an International Forum on Human Rights and Transitional Justice with the Rosario University of Bogotá (Colombia).
• **ONLINE COURSE:** [Human Rights Centre](#) United Nations mandate [University for Peace](#), located in Costa Rica, offers every year to the Master Student the opportunity to take an online course on a subject related to the Master topics. Thanks to the links between the [Master](#) and this prestigious institution the students can enriched their background with an official certification from a [UN](#) institution.

• **INTERNSHIP PROGRAM:** The [Master](#) is designed to give to the student willing it the opportunity to realize an internship during the program. The time table is adapted develop his professional and academic life all at once if it's what it is wanted. The student can access the university internship program. He will have the opportunity to practice his skills in a large range of companies and domains: From the [UN](#) to the Top Spanish Companies as Gas natural.

• **Ph.D PROGRAM:** The students willing to study further and apply for a Ph.D. are supported by the academic staff. The advantages is that the large range of subjects allows every
student to focus his master thesis on the one is prefers in order to make a difference when applying for a Ph.D.

5. FACULTY

In order to meet the need of the International Society, the program is enriched by the active participation of academics and professional from 30 countries. Some of these experts are:

Juan Carlos Sainz-Borgo
Juan Carlos Sainz Borgo is a scholar and an attorney specialized in international law, and international humanitarian law. He is the Co-Head of the Department of International Law and Human Rights of the United Nations mandate University for Peace (UPEACE) and Co-Director of The Berg Institute: Human Rights, Governance and Rule of Law. He received a Fulbright-Schuman. He has been Deputy Director of the Venezuelan Diplomatic Academy, Academic Coordinator of the Faculty of Legal and Political Sciences of the Universidad Central de Venezuela and Coordinator of the Graduate Program in International Economic Law of the same institution. He was Fulbright Visiting Professor at the American University in Washington D.C (2008-2009). He also has been adviser of the International Committee of the Red Cross (ICRC), Andean Community, Andean Corporation of Development, Organization of American States, as well as to the Venezuelan Government in border and environmental issues. He is a Lawyer and Doctor in Juridical Sciences (with Honors) from the Universidad Central de Venezuela, Caracas. He holds a Certificate in Diplomatic Studies and a Master in Sciences from University of Oxford, UK. He also has graduate courses from Harvard University (US) and The Hague Academy of International Law from the Netherlands. Prof. Sainz-Borgo lectures in Venezuela, Colombia, Costa Rica and Spain. He has published four books and more than thirty articles in English and Spanish.

Joaquin Gonzalez Ibáñez
Joaquin González Ibáñez is an International Public Law and International Relations Professor at Alfonso X University, international coordinator of the LLM on Human Rights and Transitional Justice at Universidad del Rosario in Bogotá, Colombia as well as Co-Director of The Berg Institute: Human Rights, Governance and Rule of Law. Consultant at the United Nations Development Program in 2007 and 2008, he received a Fulbright-Schuman Award and was Research Fellow and visiting scholar at the Washington College of Law, American University during 2008-2009 where he
carried out research on the different post-9/11 visions of fight against terrorism and international human rights in Europe and the United States. He has been a visiting scholar and researcher at the European Law Research Center at Harvard University (2003-2004). Prof. Gonzalez Ibanez has served as Dean of the Social Studies Faculty, at Universidad Alfonso X El Sabio, Madrid. He holds an LLB and a Doctorate in Law (SJD) from Universidad Complutense (Magna Cum Laude), Madrid; a post-graduate Certificate in International Public Law from the International Institute of Law at The Hague; a postgraduate Certificate in Human Rights Protection from the Rene Cassin Institute of Human Rights in Strasbourg; and a Diploma in European Law and International Affairs from the University of Leuven (KU Leuven), Belgium. He has been a visiting professor in China, Colombia, and the United States, and has published extensively on human right issues and international law, specifically the right of access to education, human rights and victims and transitional justice. His latest edited publication, International Protection of Human Rights and Rule of Law, represents a collective work of 38 authors, including Claudio Grossman, Judge Baltasar Garzon, Guy Harpaz, Richard Wilson, Jamin B. Raskin, Emiliano Garcia Coso, and Fabian Salvioli.

Hansi Escobar, Spain
Diplomat. Has held different positions in several destinations such as Bulgaria, Nicaragua, Argentina, Morocco, Jordan and Israel. Former Ambassador in special mission for the Mediterranean Sea Countries. More than 50 articles published in specialized magazines. Current Consul of Spain in Jerusalem.

Xabier Agirre, Spain
Xabier Agirre is Senior Analyst at the Office of the Prosecutor of the ICC (International Criminal Court) since 2004, when he joined the first team that established the Office. For the last twelve years he has worked in the investigation of international crimes (war crimes, crimes against humanity, genocide) as well as the training of prosecutors and judges around the world with the UN ICTY (United Nations International Criminal Tribunal for the former Yugoslavia), ICRC (International Committee of the Red Cross), UN OHCHR (UN Office of the High Commissioner for Human Rights), ICTJ (International Center for Transitional Justice) and several universities and NGOs.
Keiran Bowtell, Australia
He studied at the University of Melbourne. He worked as an Assistant in the Department of Global Affairs and International Representation in Repsol during one year (2010-2011). He continued as Coordinator of the Master in International Relations at the University Alfonso X el Sabio during one year (2011-2012). He later became Advisor to Trade and Investment at the British Embassy in Madrid for a year (2012-2013). He continued as Diplomat Public Counsel for two years (2013-2015). And he is currently working on labor, social, and public policy at the British Embassy in Madrid (2014-Act).

Felipe Gonzalez Chile.
Commissioner at the Inter-American Commission of Human Rights. Felipe González is Professor of International Human Rights Law and Constitutional Law at Chile's Diego Portales University. He founded and directed that university’s Human Rights Center, where from 2002 to 2006 he managed the preparation and publication of an Annual Report on Human Rights in Chile. He also founded and coordinated a Latin American Network of Legal Human Rights Clinics. He is S.J.D. from the Carlos III University of Madrid, and he holds a Master of Law degree from American University and a Master of Advanced Human Rights Studies from Carlos III University.

Ricardo Abello, Colombia
Head and Coordinator of the International Law Department at Universidad del Rosario (Bogotá, Colombia). Director of the Anuario Colombiano de Derecho Internacional-ACDI and President of the Colombian Academy of International Law.
Mónica Roa, Colombia
She has a degree in law from the University of the Andes, Bogotá, Colombia and holds a Master of Laws (LL.M.) as a Global Public Service Law Scholar from New York University. Since 2004, she has been the Director of Programs at Women’s Link Worldwide, where she has developed her ideas regarding the judiciary as a pivotal branch in democratic society and has worked to foster greater dialogue between civil society and the courts on how to interpret rights from a gender perspective.

Mihir Kanade, India
Director of the UPEACE Human Rights Centre and a faculty member in the Department of International Law and Human Rights at UPEACE. Prior to the present position, Mihir practiced for 6 years as a lawyer in the Supreme Court of India and the Bombay High Court, focusing on issues of fundamental human rights violations. He holds a LL.B. from Nagpur University and a Masters degree in International Law and the Settlement of Disputes from UPEACE.

Macarena Sáez, Chile
She is a Fellow in the International Legal Studies Program and teaches at WCL in the areas of Family Law, Comparative Law, and International Human Rights. Her main areas of research are gender discrimination in Latin America, and comparative family law. She is also member of
Libertades Públicas, an organization that promotes civil liberties in Latin America. With this organization she was one of the lead counsels for the victims in the first case on sexual orientation before the Inter American System of Human Rights Atala and daughters v. Chile.

George Emile Irani, Lebanon, USA
He is Associate Professor of International Relations at the American University of Kuwait. He was previously Director of Africa and the Middle East for the Toledo International Centre for Peace-CITPAX (Madrid, Spain), Professor in the Peace & Conflict Studies Division at Royal Roads University (Victoria, Canada), Senior Policy Analyst with the U. S. Commission on International Religious Freedom, as well as Jennings Randolph Senior Fellow at the United States Institute of Peace (USIP) where he conducted research on rituals as methods of conflict control and reduction in the Middle East.

Arie M. Kacowicz, Israel, Argentina.
He is the Chaim Weizmann Chair in International Relations and Associate Professor in the Department of International Relations at the Hebrew University of Jerusalem, Israel.

Thelma Butts, USA
Thelma Butts is a conflict management practitioner. She mediates a wide variety of conflicts, facilitates consensus building processes, and works with public and private entities to develop and implement programs that help them deal better with conflict. Thelma is also a teacher of conflict resolution processes, and as such works with universities, bar associations and other professional and government groups. Thelma has developed
dispute resolution programs for health care systems, business entities and for communities involved in environmental disputes. Her work spans a variety of areas, and has included bilingual facilitation of international dialogue on natural resource conservation, and serving as conflict manager for a consortium of environmentalists, forest service entities, business entities, townships, government agencies and other private groups. In a different area, Thelma worked with the Sonoran Borderlands Peace Initiative, a binational endeavor working to reduce borderland conflict, enhance cooperation in economic, social and political arenas, and strengthen leadership capacities of elected and grassroots leaders. In this capacity, she worked with U.S. and Mexican universities, colonia leaders, the maquila association, religious groups, private citizens, economic development agencies, businesses, politicians, NGOs and a variety of others on both sides of the border.

Paulino Fajardo, Spain
Paulino’s professional experience has been focused on international dispute resolution for the insurance sector. He acts as advocate, mediator, arbitrator and counsel to arbitration. His areas of practice had been environmental liability, banking and financial fraud, political risks, energy (oil & gas, renewables), professional liability, construction, breach of contract, transport and aviation and reinsurance. A skilled negotiator and legal strategist, he is considered to be an eminent practitioner in ADR. Comparative law is at the heart of his practice. During the last 20 years he has led the defence of the interests of, mainly, reinsurance companies and Lloyd’s Syndicates in complex civil, criminal and administrative matters in different jurisdictions.

6. STUDENTS’ PROFILE

6.1. STUDENTS NATIONALITY

- **America**: United States of America, Peru, Ecuador, Colombia, Venezuela
- **Europe**: Spain, France, Germany, Lithuania, Italy, United Kingdom
- **Africa**: Sudan, Nigeria
- **Middle East**: Jordan, United Arab Emirates, Qatar
- **Asia**: Philippines
This Master is aimed at students and professionals with a Social Sciences or Humanities profile (Political Science, Contemporary History, Economic Sciences, Sociology, Social Anthropology, Information Sciences, Law, Philosophy and Humanities, Journalism and/or Social Communication).

Other profiles might as well be welcome as long as there is an effective academic or professional link with the degree.

The desired social profile for applicants is a student or professional with enquiries and interest in International Relations issues in a broad and sophisticated sense. Applicants shall have the motivation, work capacity and tolerance and the open mind expected in a program of this kind. The encounter of different nationalities in the master is in itself a crucial part of the program as it creates a perfect group to discuss all the matter from an intercultural point of view.
6.2. FORMER STUDENTS STUDIES

6.3. FORMER STUDENTS’ TESTIMONY

VILTE PUPKEVICIUTE (LITHUANIA) WORKER AT UN WORLD TOURISM ORGANIZATION

“It is very exciting to hear professionals sharing their deep knowledge, work experiences and giving their own point of view. Listening to these very hard working and successful people and being able to ask for an advice was, for me personally, the biggest motivation during my studies. Moreover, during the whole study period I really felt the support not only from the professors, but also from the program directors and coordinators. Studying in a small group with different people from all over the world is another just as much exciting part. We’ve learned a lot from each other.

A paragraph is not enough to tell you all about my wonderful experience studying at this program. But to wrap it in one sentence I would like to say that choosing UAX to do my Master's program in IR field was surely the right thing to do.”
JUAN CAMBRELENG CONTRERAS (SPAIN) LAWYER AND INTERNATIONALIST

“Studying the Master in Internal Relations at UAX has been a very enriching experience. The courses given by top professionals and professors from various nationalities and fields enable the students to study in depth all aspects relating to International Relations. Moreover, students belong to different academic and professional areas, and represent many nationalities, thus creating a very interesting multicultural environment.”

JESÚS GAVILÁN HORMIGO (SPAIN) LAWYER

“If you don’t know why you should study a master degree in International Relations, I would say you that it is a great chance to improve your knowledge about different matters -among them, international law, economy, politics, human rights or international cooperation- which allows you to approach to many fields, national and internationally, where you will be able to develop yourself as lawyer, diplomat, consultant, researcher, etc. Furthermore, the Alfonso X el Sabio University, one of the best private universities in Spain, provides you a wide range of academic and professional options to complete this holistic experience, a lifetime experience that I recommend to you!”
JUAN SEBASTIÁN GARCÍA PATIÑO (COLOMBIA), NGO WORKER

“The experiences, knowledge and scope acquired during the master are amazing. It allows you to embrace all the theories but more important it enhances your global and practical perspective due to the incredible and really well prepared professors. One of the most important things, in my opinion, is that the master allows you to understand the critical and juncture moments through different perspectives because of the discussions and sessions with students and professors from all over the globe and different academic backgrounds. The multicultural and Human Rights approach leads the Master throughout the different subjects which gives it a unique and special emphasis. It has been one of my best experiences, both in the academic and personal way.”

NNAMDI NZE (NIGERIA), DIPLOMAT

“It is indeed a very wonderful and valuable experience. Classes are related to current and contemporary issues and it has really helped me in my job. I recommend everybody to join this program!”
ANDREA BALDA (ECUADOR) ACADEMIC

“It was actually a happy coincidence that led me to UAX, serendipity if you will, and I am extremely thankful it happened. The program offers unparalleled opportunities for networking; incredible professors, both academics and professionals top in their fields; and, magnificent trips where you can put into practice the theory learned throughout. I am fully satisfied with my experience in the program, it was an amazing journey.”

7. CAREER OPPORTUNITIES

1. Law/legal
2. International Organizations (Universal, Regional and/or functional)
3. European Union institutions
4. NGOs
5. Private sector: i.e. (risk) analyst, Corporate Social Responsibility.
6. Public activism
7. Diplomacy
8. Government, civil service: i.e. policy developer, international affairs.
9. Journalism
10. Development and Sustainability
11. Communication
12. Academics
13. Politics
14. IR-related institutions: i.e. non-profits, foundations, think tanks
15. Public relations related to enterprises and/or institutions
16. Social work
17. Consultancy
18. Public and Private Lobbying
19. Negotiation and ADRMs
20. Public and Private analysis
21. Defense and Intelligence
22. International screenin
8. ADDITIONAL INFORMATION

8.1. APPLICATION REQUIREMENTS

All candidatures will be analyzed and the short listed one will be summoned for an interview (if the candidate is in the impossibility to come to Madrid, the interview can be carried on by Skype). All candidates must submit:

- Academic records (the participant must have the university level require to enter a master program in his country)
- CV
- Covering Letter
- English level certification (if possible)
- The application Form attached

The applications must be submitted in English before October.

The short-listed candidates will be interviewed, first by the academic coordinator to assess their English Level and their profile according to the master requirements. The second interview will be carried out by the Directors of the Master Dr. Joaquin González Ibáñez and Dr. Juan Carlos Sáinz Borgo.

The program lasts one academic year (9 months) from October until July or September (depending on the option chosen for the thesis defence). The student will receive every month the classes schedule and all the reading material to prepare the lectures.

8.2. PROGRAM FEES

The total cost of the program is 14.000€, it includes all the academic fees and the material that is provided to each student.

Financial Aid:
The Berg Institute grants every year scholarships to *** master students based on their academic records and their motivation.
8.3. LIVING IN MADRID

The Postgraduate center is located in the center of Madrid and easily accessible by metro, bus or car.

With an average of 300 sunny days a year, life is sweet in Madrid. The third most populated city in Europe offers a large range of cultural activities. The master program organizes every year activities and visits to Spanish Institutions and historical places, the students will learn to look at the Spanish Capital from different points of view.

The master program reflects, by its participants, the cosmopolitan side of Madrid, no doubt that someone who had chosen to study International Relations will feel like home here. The nine months of the program would not be enough to discover all the wonders that the city can offer.

“I have been living in Madrid for two years now. For me it’s the best city ever, I wish I could never leave”
Camille Roux – Master student

8.4. CONTACT INFORMATION

Post-Graduate Institute
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